

A STUDY OF SELF-CONCEPT, PERSONALITY AND MORAL VALUES OF ADOLESCENT

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ABSTRACT

This study undertaken to predict the relationship of self-concept with personality and moral values also to check the gender difference in self concept personality and moral values among adolescents. The sample of the 100 students from senior senior secondary students was administered self-concept test by R.K. saraswat, moral value test Vidya Bharti Prakashan Publisher and research centre Jablpur and multidimensional personality inventory by bManju Agrwal.

KEY WORDS: Personality , moral values and adolescent.

INTRODUCTION

Self concept is a dominant element in personality pattenen. Self concept has been refered by Lowe(1961) as ones attitude towards self and by Paderson (1965) as an organized configuration of perception s, beliefs , feeling , attitude and values which the individual view s as a part of characteristic of himself. Self concept is the individual way of looking himself. It also signifies his way of thinking feeling and behaving.

Personality is an integrated pattenen of trials. All the mental traits such as emotions, intellingence impulse should organized an integrated into a unity. Morality means internalization of a set of ideas , values , virtues sanctioned by society that become an integral part of individuals self through the process of development. It is some total of an individual way of behaving that is judged.

OBJECTIVES

1. To study the relationship between self-concept and personality of high school students.
2. To study the relationship between self-concept and values of high school students.
3. To examine the gender difference in self concept of high school students.
4. To examine the gender difference in personality of high school students .
5. To examine the gender difference in values of high school students.

HYPOTHESES

1. There is no significant relationship between self-concept and personality of high school students.
2. There is no significant relationship between self-concept and values of high school students.
3. There is no significant difference in self-concept of high school students.
4. There is no significant difference in personality of high school students.
5. There is no significant difference in values of high school students.

METHODOLOGY

Population- Present study comprises of student of secondary school of Bhopal. It includes government and private school of Bhopal City.

Sample – A sample of the study was comprise of 50 girls and 50 boys from government and private school of Bhopal.

Tools

Following standard tools were used to collect data. Self concept Questionnaire by SARSWAT R.K. Personality of students was measured by multi dimensional personality inventory by Manju Agrwal. Values of students were measured test by Vidya Bharti Prakashan.

ANALYSIS AND RESULT

On applying pearson correlation it was found that self concept has positive and significant relationship with personality and values of high school students.

Variables	N	'r'	Significance	
Personality	100	0.195	0<0.05	
Self-concept				

Correlation coefficient value for the two variable viz. Personality and self concept is 0.195 which show significant relationship among high school students. It can be inferred that self concept of high school students related to their personality.

Variables	N	'r'	Significance
Self-concept	100	0.1256	P<0.05
Value			

Correlation coefficient value for the two variable viz. self concept and value is 0.1256 which show low positive relationship among high school students. It can be inferred that self concept of high school students related to their values.

Sample	N	M	Sd	Sed	CR	Significance
Boys	50	171	15	3.3	0.3	P<0.05
Girls	50	170	18			

From table 3 it is clear that calculated values of CR is 0.3 and table value of CR is 1.98 at 0.05 level and 98 degree of freedom girls and boys of high school. It shows that boys do not differ significantly from girls with respect to their self concept.

Sample	N	M	Sd	Sed	CR	Significance
Boys	50	271	18	3.7	0.270	P<0.05
Girls	50	270	19			

From table 4 it is clear that calculated values of CR is 0.270 and table value of CR is 1.98 at 0.05 level and 98 degree of freedom girls and boys of high school. It shows that boys do not differ significantly from girls with respect to their Personality.

Sample	N	M	Sd	Sed	CR	Significance
Boys	50	198	18	3.08	0.263	P<0.05
Girls	50	199	19			

From table 5 it is clear that calculated values of CR is 0.263 and table value of CR is 1.98 at 0.05 level and 98 degree of freedom girls and boys of high school. It shows that boys do not differ significantly from girls with respect to their moral values

CONCLUSION

Self concept is one of the major which effect personality and values of individual. Result of study shows that there is significant relationship of self concept with personality and values. Personality can be develop by improving self-concept among the students.

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