

A STUDY OF AWARENESS ABOUT WOMEN EMPOWERMENT AMONG THE STUDENTS OF UNDER GRADUATE LEVEL

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ABSTRACT

The status of women have been recognized from ancient time particularly in India. The womans have a glorious place in the Indian society. In changing scenario, women problems relating education, health care , livelihood have a great concern. It is a need of hour to empower this gender to get social, economic justice. Empowerment is itself a mechanism to enable strength. In the present paper, it has been tried to analysis the awareness among the women community. Empirical materials have been used in applying to get the results. The area of study of this paper is confined to undergraduate level student of this section to get their awareness approach towards empowerment.

KEYWORDS : Ancient , Empowerment, Gender, Community, Empirical ,undergraduate

INTRODUCTION

“Yatra Naryastu pujante,
Rmante Tetra Devta”

It means the **God** resides in those places where women are worshipped. In India during the Vedic period women occupied a very important place which was not less than that of men, but during the middle period the status of women suffered severe set backs. That time of India history relegated the status of women to such an extent that it resulted in restricted liberties and educational backwardness to them. The trend continued during the British rule, with the exception of certain reformers like Ishwar Chandra vidhya sagar, Mahatma Gandhi, Raja Ram Mohan Roy who tried to restore the position of women in society.

After the independence, the concept of women's development was primarily. Welfare oriented. Gradually as the development process. Picked up the issues like the education of women health care and nutrition gained importance women empowerment is a state of being that reflected a certain level of critical consciousness about their external reality and awareness about their internal thought and belief system that affect their well being in terms of gender justice and social justice and the determination and spiritual resources to protect, nurture and sustain values, that guarantee equity at personal, family social, political and institutional level.

The Concept of empowerment of women is not new. As the status of women changed from the ancient period rigorous efforts are being made throughout the

world and various schemes have been launched to minimize the gender base still status of women varies from country to country even within a country. To understand the Indian scenario, history tells that there were distinct states of rise and fall in the status of women.

Empowerment is a process which helps people to gain control over their lives through rising awareness, action and working in order to exercise greater control.

It is the feeling that activates the psychological energy to accomplish one's goal. Empowerment is the process of setting the right environment and structure and creating circumstances where people can use their faculties and abilities to fully actualize their potential.

Empowerment as a concept was introduced at the International women's conference in 1985 at Nairobi. The conference defined empowerment as a redistribution of social power and control of resources in favour of women.

There are some indicators of empowerment

Participation in crucial decision making process.

Extent of sharing of domestic work by men.

Extent to which a woman takes control of her reproductive function and decides on family size.

Feeling and expression of pride and value of her work.

Self confidence and self esteem and able to prevent violence.

The students and teachers play a significant role in building a positive image of women by recognizing their contribution to the society, politics and economy. It is the awareness of the individual, which enhances self confidence and self esteem enhances self confidence.

Dr. A.P.J. Abdul Kalam Azad in the central hall of parliament in New Delhi on July 25th 2002 said "When the child is empowered by the people at various phases of growth the child transforms into a responsible citizen. When a teacher is empowered with knowledge and experience good young human beings with value systems take shape..... When the women are empowered society with stability gets assured."

Hence there is a need to study awareness about women empowerment among the students of the undergraduate level.

OBJECTIVES AND PURPOSE OF THE STUDY

The present study is conducted to attain the following objectives.

- i. To find out the level of awareness about women empowerment among students of different faculties i.e. arts, science, and commerce.
- ii. To find out the level of awareness about women empowerment among undergraduate students.
- iii. To find out the level of awareness about women empowerment among male and female students.
- iv. To compare the awareness about women empowerment among the students belonging to different faculties.

RESEARCH QUESTION

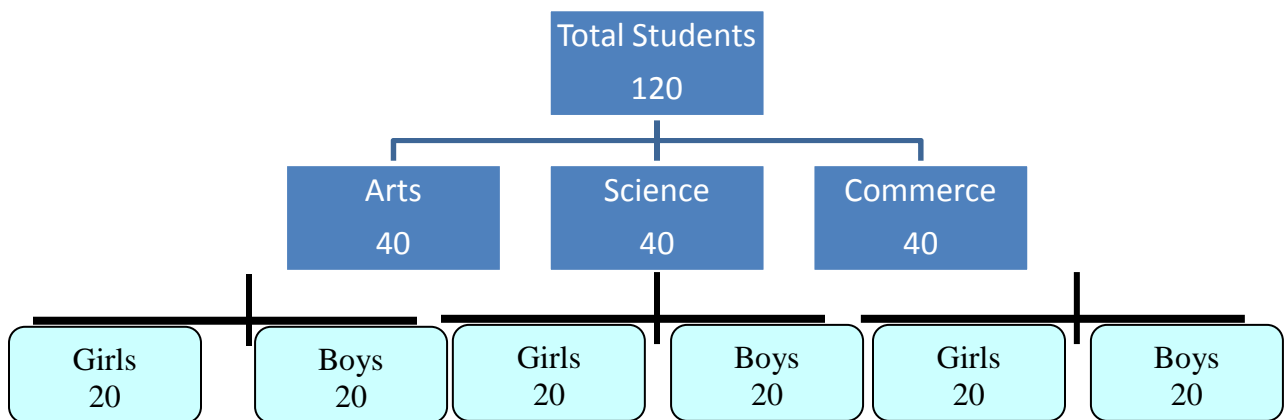
How women empowerment be spread up to make strength the women during the learning phase

HYPOTHESIS

- i. There is no significant different in the awareness about women empowerment of Arts and Science students.
- ii. There is no significant difference in the awareness about women empowerment of Arts and Commerce students.
- iii. There is no significant difference in the awareness about women empowerment of Science and Commerce students.
- iv. There is no significant difference in the awareness about women empowerment of male and female students.

Sample

For this study 120 students of under graduate level drawn rendomaly from three faculties viz. Arts, Science, and Commerce.



Delimitation

This study is delimited to –

- The present study has been delimited to Gwalior District only.
- Only three faculties have been taken into consideration (Arts, Science, Commerce)
- Only under graduate students have been surveyed.
- Only 120 Students of under graduate final year VI Sem have been taken.

Tool Used

A Self made questionnaire is used as a tool for this study. There are forty questions in the questionnaire which are answered only 'Yes' or 'No' This questionnaire is constructed with the help of specialist.

Statistics used

Data is collected with the help of above mentioned tool are scored and tabulated and analyzed in terms of mean, standard deviation then T test is used to find out the significant difference.

Analysis of Data

Hypothesis 1-

There is no significant difference in the awareness about women empowerment of Art and Science students.

Stream	Total Students	Mean	S.D.	T value	Significant level
Arts	40	24.19	3.1	1.13	No Significant
Science	40	24.97	3.0		

The mean score of the arts faculty and science faculty is 24.19 and 24.97 S.D. is 3.1 and 3.0 respectively the 'T' value is 1.13 which is not significant at 0.05 and 0.01 level.

Hypothesis 2-

There is no significant difference in the awareness about the women empowerment of Arts and Commerce students.

Stream	Total Students	Mean	S.D.	T value	Significant level
Arts	40	24.19	3.1	1.94	No Significant
Commerce	40	22.77	3.4		

The mean score of the arts faculty and Commerce faculty is 24.19 and 22.77 S.D. is 3.1 and 3.4 respectively the 'T' value is 1.94 which is not significant at 0.05 and 0.01 level.

Hypothesis 3-

There is no significant difference in the awareness about the women empowerment of Science and Commerce students.

Stream	Total Students	Mean	S.D.	T value	Significant level

Science	40	24.97	3.0	3.05	No Significant
Commerce	40	22.77	3.4		

The mean score of students from the Science and Commerce faculty is 24.97 and 22.77 S.D. is 3.0 and 3.4 respectively the 'T' value is 3.05 which is significant at 0.05 and 0.01 level.

Hypothesis 4-

There is no significant difference in the awareness about the women empowerment of Male and Female students.

Steam	Total Students	Mean	S.D.	T value	Significant level
Male	60	20.1	3.3	2.59	Significant at 0.05 level
Female	60	20.8	2.4		

The mean score of Male and Female is 20.1 and 20.8 and S.D. is 3.3 and 2.4 respectively the T value is 2.59 which is significant at 0.05 level but not significant at 0.01 level.

CONCLUSION AND SUGGESTIONS

On the basis of data with reference to awareness towards women empowerment following conclusions have been drawn.

- There is no significant difference between the Art and Science students at 0.05 and 0.01 level.
- There is no significant difference in Art and Commerce students at 0.05 and 0.01 level.
- There is significant difference in Science and Commerce students at 0.05 and 0.01 level
- There is significant difference in male and female student at 0.05 level but not significant difference at 0.01 level.

On the basis of this study and the experience gained through. It the following suggestions for further research are offered-

- The present study can be replicated in higher secondary school.
- The study may be conducted on the teachers of university.
- Role of teachers in creating awareness about women empowerment can be studied.
- Impact of women empowerment activities on the enrolment of women in educational institutions may be studied.
- The attitude of the students toward women empowerment can be studied.
- The effect of various seminars or workshops on women empowerment on the students and teachers can be studied.
- A study may be conducted to through more standardized methods of confirm the finding of present study.

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